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Career Expectations of Work Accompanied Students

Abstract

Work accompanied students complete their studies in addition to a full or part-time job. The courses are either held in the evenings or in the weekends, which constitutes enormous pressure for the students. What are the reasons why they decide to complete such a study and what do they expect from it for their careers? Which opportunities and career advancements do the studies imply? What implications do these expectations and attitudes have on the universities? The answers to these questions is essential for universities of applied science as well as universities as they need to adjust their learning opportunities accordingly; the number of work accompanied students is continuously increasing.

Keywords

Work accompanied students, career expectations, career advancement, learning opportunity

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