

Sandra HANSEN¹ & Ulrike SCHULTZ² (Hagen)

Integrating video conferences in teaching – Experience gained in the virtual seminar “Equal Opportunities in Comparative Perspective”

Abstract

The authors describe a combination of videoconferencing and videostreaming employed in an international teaching context. They give two basic settings for two-point videoconferences that differ in participation of students. They also depict how videoconferences were integrated in a virtual, i.e. internet-based course. Their experience showed that video-mediated communication posed few problems for lecturers. Regarding the aspects of sustainability and internationalisation videoconferences offer new perspectives for teaching.

Keywords

video conference, videocasting, elearning, internationalisation, equal opportunities

Literaturverzeichnis

Communiqué of the Conference of European Ministers Responsible for Higher Education (2005): The European Higher Education Area – Achieving the Goals. Bergen, <http://www.bologna.bergen2005.no>.

Coventry, Lynne (o.J.): Video Conferencing in Higher Education, <http://www.agocg.ac.uk/mmedia.htm>, Zugriff am 30.04.2004.

The National Unions of Students in Europe (ESIB) (2005): Bologna with student eyes. Bergen, <http://www.bologna.bergen2005.no>.

Franz, Margit (1997): Entwicklungspolitische Bildungsarbeit an Österreichs Universitäten II, <http://gewi.kfunigraz.ac.at/~franzm/epboeu/studien/II/inha.htm>.

Friebel, Martin, Loenhoff, Jens, Schmitz, H. Walter & Schulte, Olaf A. (2003). „Siehst Du mich?“ – „Hörst Du mich?“ – Videokonferenzen als Gegenstand kommunikationswissenschaftlicher Forschung. *Kommunikation@gesellschaft*, 4/2003, Beitrag 1, http://www.uni-frankfurt.de/fb03/K.G/B1_2003_Friebel_Loenhoff_Schmitz_Schulte.pdf, Zugriff am 30.04.2004.

Kopp, Guido (2004). Audiovisuelle Fernkommunikation. Grundlagen der Analyse und Anwendung von Videokonferenzen. Wiesbaden: VS Verlag für Sozialwissenschaften.

¹ e-Mail: Sandra.Hansen@fernuni-hagen.de

² e-Mail: Ulrike.Schultz@fernuni-hagen.de