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Extra-Curricular Activities as part of a Comprehensive View on Education

Abstract

In university practice the focus is put on specialist knowledge. Education policy does not yet merit acquirement of competencies by the means of extra-curricular activities, i.e. by voluntary dedication in student's organisations. A special interest group in the European thematic network TREE starts to discuss the role of extra-curricular activities in the formation of engineers, this project is introduced as well as the unorthodox example „*kot à projet*“ at the université de Louvain. Universities need to support extra-curricular activities with regard to the benefit for their students, for university and society. The article examines the relation between students organisations and university institutions and identifies limitations of Austrian Student's Union law. In the last part recognition of extra-curricular activities is being analysed by two models.

Keywords

Extra-curricular activities, competencies, TREE, kot à projet, student's organisations

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