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## **Market Experiments – A New Design to Accommodate Students in Large Classroom Environments**

### **Abstract**

Classroom experiments become increasingly important in introductory economics courses, for they facilitate the understanding of complex economic processes. Market experiments – specifically designed for small classes – are widely regarded as vital pedagogic tools when it comes to creating a basic understanding of market mechanisms. The following article illustrates how these and other experiments can be altered to successfully employ them in large classes, as well. The suggested modifications are based on our three-year experience in implementing such experiments in large classroom environments at Saarland University.

### **Keywords**

Classroom experiments, market experiments, introductory economics courses, large classes

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